



**INDEPENDENT CONTRACTORS (10 EXTERNAL EXAMINERS)
DEPARTMENT OF HISTORY
SCHOOL OF HUMANITIES
COLLEGE OF HUMAN SCIENCES
(Ref: CHS/HIST-EXAM/10-2024BM)**

Assessment is an integral part of curriculum development as outlined in the Curriculum Policy. During curriculum development, an assessment strategy is developed that is aligned to the ODeL Policy and strategy of UNISA. Assessment can have different focuses, namely to:

- improve the quality of students' learning experiences by focusing on significant knowledge, skills, attitudes and values, and providing motivation to work through the material through tasks and feedback, known as assessment for learning.
- focus on the ability to transfer knowledge to new contexts and to apply knowledge in specific contexts in line with the NQF level descriptors and other taxonomies of learning.
- focus on programmatic and graduate attributes and critical cross-field outcomes in assessment of learning.
- make academic judgements related to diagnostics, placements competence, progression and/or qualification completion; and as a feedback mechanism to improve curricula, known as assessment of learning; and to
- create opportunities for students to engage with the content, with their context, with the lecturer and with fellow students (**Unisa Assessment Policy, 2011**).

The Department of History is inviting suitable applicants for the positions of External Examiners who will be appointed as independent contractors on a yearly basis. We seek to appoint competent and suitable candidates to moderate assessments, evaluate and make recommendations on the scope and quality of the assessment strategies of the department, and perform such tasks professionally and ethically according to the Unisa Assessment Policy and Guidelines.

Requirements:

- Doctoral degree in History (NQF level 10)
- At least 3 years of applicable experience, including history teaching and content development at undergraduate and honours levels.
- Evidence of a sustained track record of research outputs in the field of History.

Duties:

- Execute and complete and the moderation of assessments
- Comply and adhere to all Unisa tuition, assessment and examination and plagiarism policies and guidelines
- Act ethically, professionally and confidentially when dealing with assessments
- Execute duties as stipulated in the contract and task agreement
- Moderate assessments fairly and consistently
- Meet deadlines on allocated moderation tasks
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Knowledge, skills and abilities

- Basic knowledge of the discipline applying for
- Basic knowledge of assessment and assessment practices
- Basic knowledge of moderation procedures

- An ability to evaluate and provide constructive feedback on assessment strategies
- Good interpersonal and communication skills (listening, speaking, reading and writing)
- Must have good time management skills
- Ability to work under pressure with adherence to deadlines
- Ability to maintain confidentiality

Recommendations:

- Computer and Internet skills
- Have own desktop computer or laptop and internet connectivity (no computers or data bundles will be provided)
- Advanced communication skills and proficiency in English
- Digital literacy skills – competent in ICT and online learning environments
- Experience in online marking tools or software or LMS (Moodle will be an advantage)
- Commitment to meeting deadlines for moderation
- Friendly, patient, and sensitive to student diversity

To apply, you need to submit the following:

1. An application letter indicating willingness to moderate assessments for one or more history modules.
 2. Comprehensive **updated** curriculum vitae (most recent)
 3. Within 6 months certified copies of-
 - Identity document/passport
 - **Highest** qualification as per requirement
 - SAQA verification of foreign qualifications (if applicable)
 - Valid permit (foreign applicants).
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant
 - The contact details of three contactable references must be provided
 - Unisa is not obliged to fill an advertised position

Note: The required documents should be submitted as a single file (**one PDF**) to the email provided below.

Applicants are expected to first complete the form on the **Portal** <https://forms.office.com/r/4G2hSdgpQ7> and thereafter forward the supporting documents to the attention of chsmarkers@unisa.ac.za



We welcome applications from persons with disabilities.

Assumption of duty: The candidates will have to undergo an **interview (either face-to-face or Microsoft Teams)** and **online Moodle training sessions**. Completion of the prescribed training on various aspects of Moderation on the Moodle platform is compulsory.

Closing date: 23 May 2024

Applications sent to the incorrect email address will not be considered.

- **Incomplete forms, late submissions, and absence of supporting documents will be disregarded.**

Independent Contractor (External Examiner) positions are available in the modules listed in the Department of History:

Name of Qualification: BACHELOR OF ARTS

Module Code	Module Name	Purpose of module	Name of Department/ School	Number of independent contractors required
HSY3701	Decolonisation, Independence and Social Change in Modern Africa	For students to engage in the debates and discourses about the factors that shaped the history of post-independence Africa, particularly socio-economic and political change, the development crisis, and the impact of the HIV/Aids pandemic.	DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES	1 External Examiner
HSY3702	Themes in 20th Century World History: Towards Globalisation	For students to gain an understanding and be able to engage and analyse discourses about the making of a global world in the 20th century through a study of: the growth of a world economy; the age of the two world wars; Russia and the Soviet Union; confrontation between the superpowers 1945-1990, Japan; China and the remaking of Europe after 1945.	DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES	1 External Examiner
HSY3703	Globalisation	For students to acquire a broad knowledge and be able to engage in relevant debates about globalisation within an interdisciplinary framework including the impact of globalizing trends on South African communities.	DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES	1 External Examiner
HSY3704	Modern South Africa: Afrikaner Power, the Politics of Race and Resistance, 1902 to the 1970's	For students to be able to analyse and contribute to debates relating to the rise and consolidation of Afrikaner power up to the 1970s and be able to analyse the ideologies and policies of segregation and apartheid, and resistance against white supremacy up to the 1970s.	DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES	1 External Examiner
HSY3705	Modern South Africa: From Soweto to Democracy	To enable students to critically assess the efforts to reform apartheid from the mid-1970s to 1990; to acquire an understanding of the internal and external forces that contributed to the decline and demise of apartheid from the 1970s to 1994; and obtain an informed view of the first decade of democracy with its challenges and	DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES	1 External Examiner

HSY4801	Research Methodology in History	To equip students with knowledge and skills to be able to: identify fundamental dimensions of research methodology in the field of History; develop an understanding of research methods and their theoretical underpinnings within the field of History; comprehend appropriate and applicable research methods and techniques to different areas of specialisation within the field of History; and begin to practise historical research with an understanding of research methods and methodologies.	DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES	1 External Examiner
HSY4803	Forging Southern African Identities	For students to gain an understanding of and be able to engage with and analyse discourses about the ways in which ethnic identities and perceptions in southern Africa have been shaped through a study of the Khoisan, the life of Sara Baartman, the Xhosa cattle-killing, and Shaka and the Zulu.	DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES	1 External Examiner
HSY4804	Themes from Modern South African History	For students to be able to analyse major themes in the history of modern South Africa (particularly liberalism, Afrikaner nationalism and black resistance to white minority domination) and to appreciate the importance and significance of these themes in the shaping of the history of South Africa.	DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES	1 External Examiner
HSY4806	Terrorism in Global History	For students to be able to understand and interpret historical aspects and events of important contemporary trends. Students will also be able to analyse the challenges of political, social and cultural diversity within an historical analysis of terrorism. In analysing terrorism, students will be able to identify, select and apply appropriate analytical frameworks based on relevant theoretical models within the context of history.	DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES	1 External Examiner
HRHSY82	Research Report in History	The purpose of this module is to equip students with knowledge and skills to be able to formulate a viable research proposal for an appropriate research report in an identified field of Historical Studies, conduct research and present research findings in their identified field in the form of a research report using standard practices and conventions played in Historical Studies research, with the guidance of a supervisor.	DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES	1 External Examiner